



# Wild Rose Public School Re-Entry Plan



## Introduction

The Ministry of Health and the Ministry of Education have provided guidelines for the return to school that provide a framework for schools in Saskatchewan Rivers Public School Division (SRPSD) to develop local school plans.

The purpose of this plan is to provide information regarding operations and procedures at Wild Rose Public School that align with the guidelines provided in [SRPSD Return to School Plan](#) and the [Re-Open Saskatchewan Primary and Secondary Educational Institution Guidelines](#).

Wild Rose is committed to work with Saskatchewan Rivers Public School Division, provincial authorities and our families to support the health and safety of students, staff and all stakeholders with the resumption of classes.

This plan will be updated whenever new guidelines or directives are enacted by the school division or the province. All revisions of the plan will be communicated to parents and made available on the school's website.

Details on the school's processes and procedures are provided in each of the following sections:

1. Social-Emotional Supports for Staff and Students
2. Student Supports and Safety
3. Early Learning (Prekindergarten and Kindergarten)
4. Curriculum and Instruction
5. Supporting Students with Intensive Needs
6. Extracurricular activities
7. Access to School Facilities and External Services
8. Caretaking & Maintenance
9. Transportation
10. Parent Engagement & Support

## **1. Social-Emotional Supports for Staff and Students**

- a. Relationships are the foundation of education and the key to student learning and engagement. Our staff will be reaching out to each family prior to the start of the school year.
  - i. We know that families have varying degrees of comfort with the return to school. Our school plan will be updated on our web page and advertised on our facebook page; it will also have significant changes emailed out to families.
- b. Students and staff may require social-emotional supports at various points of re-entry.
  - i. Time will be allotted during staff meetings and in class for staff and students to express their emotions.
  - ii. Our school social worker will be available to students weekly; mental health supports such as Kids Help Phone are available and we will ensure students know how to access these supports.
- c. Teachers will communicate with families regarding classroom instructional practices and resources that will address student social-emotional needs.

## **2. Student Supports & Safety**

- a. Students with [COVID-19 symptoms](#) are to remain home (please see the monitor and self isolate scenarios STUDENTS in SRPSD Return to school Plan). Staff will contact the principal immediately if they suspect a student in their classroom is displaying symptoms.
- b. Registration Process: New families will be invited in, sign in and follow posted protocol, and given a quick tour before completing forms outside. Returning families will be asked to update last year's registration form and return it to the school.
- c. Wild Rose has created a space for students who are displaying COVID-19 related symptoms to be while they wait to be picked up
  - i. Students must wear a mask while waiting; staff supervising students will also be required to wear PPE including mask, shield and gloves.
  - ii. It is expected that students will be picked up within an hour of making contact with families.
- d. Detailed entrance and exit plans will be practiced with students at the start and end of the day and at recesses. Focus will be on creating physical distance as we move through the building and doorways.
- e. Focus will be on minimizing large gatherings at Wild Rose
  - i. Monday Hallway Huddles will happen using Zoom
  - ii. The playground will be divided into areas and specific classes will be assigned different areas on a rotating basis
  - iii. Any assemblies necessary will happen using Zoom (students remain in their classroom and assembly is broadcast).
- f. Mask and hand hygiene expectations at Wild Rose:
  - i. Masks for students grades 3 - 8 (Grade 3 is included because of 3/4 split class) are required as per SRPSD Return to School Plan. Masks are highly

recommended for K - 2 students as well. Parents/guardians wishing to provide their children with cloth masks to wear at school, are encouraged to do so (please see resources below for specific information regarding masks). See SRPSD Return to School Plan for full details.

- ii. Resource examples
  - <https://www.canada.ca/en/public-health/services/video/covid-19-wear-n-on-medical-mask-face-covering-properly.html>
  - [https://www.saskatoonhealthregion.ca/locations\\_services/Services/Germ-Smart/Pages/Germ-Smart-School.aspx](https://www.saskatoonhealthregion.ca/locations_services/Services/Germ-Smart/Pages/Germ-Smart-School.aspx)
  - Red Cross:
    - a. <https://www.youtube.com/watch?v=rVHhPWbnUi0>
    - b. <https://www.youtube.com/watch?v=cbChv7vg8gs>
- iii. Masks will be provided to students who require them.
- iv. Staff will provide instructions on mask use, hand hygiene, and limiting physical contact to all students.
- g. Students are asked to bring only necessities to and from school (outerwear, lunch kit, backpack, learning resources, school supplies) and will keep items in their locker.
  - i. Students are not to touch any lockers but their own
  - ii. Lockers will be color coded to support physical distancing and students will be allowed at locker with teacher permission and on a rotating schedule
  - iii. Students must not share any of these items.
- h. We want our students to have a great school experience - and we want our kids to be safe while having fun learning. To help keep our kids safe we will:
  - i. Teach healthy hygiene behaviours and ensure practices are established through teaching protocols and procedures to students (handwashing; covering coughs and sneezes; avoid touching the face)
  - ii. Support students with limiting physical contact (hugs and handshakes etc.) and instead encouraging "air high fives", waves, winks, saying hello in sign language, giving the peace sign etc.
  - iii. Hand Sanitize when entering and exiting a room
  - iv. Utilize outdoor spaces as much as possible
  - v. Reduce the number of toys, games resources available. We have removed items which are hard to sanitize or clean
  - vi. Practice physical distancing at snack and lunch times. Food from home must not be shared with other children
  - vii. Create bins/baggies of supplies for each student. Markers, scissors, crayons, etc. should all be individualized to one student and not shared between children
  - viii. Create a cleaning schedule for the classroom to ensure that surfaces are cleaned regularly.
- i. Specific processes have been developed to move within the building, enter and exit the building, use the washroom, use the library etc. Please discuss specific plans with your student or call the school if you have any questions.

- j. Meeting student mental health needs will be a primary focus as we return to school.
  - i. Teachers will be monitoring students and identifying needs. As needs arise, staff will connect with student and have a conversation. Teacher will contact parent to discuss student concerns as necessary. Teacher may refer to school social worker or administrator for follow up.
  - ii. Time will be allotted in class for students to express their emotions (as a group and individually).
  - iii. Our school social worker will be available to students weekly, mental health supports such as Kids Help Phone are available and we will ensure students know how to access these supports.
- k. Wild Rose students will continue to bring their own lunch and eat in their classroom.
  - i. Please remind students they must not share food!
  - ii. Please ensure your student has the necessary utensils and that they are able to open all packaging within their lunch
  - iii. At this point we will not have a milk program - we will communicate with families when we begin again.
- l. Staff will continue to focus on the safe handling of learning resources
  - i. Library books will be set aside for a minimum of 72 hours before they are placed back in circulation
  - ii. Learning Resources will be distributed by staff who have sanitized; students will follow physically distanced protocol to hand in resources; resources will sit for 72 hours once collected
  - iii. please see Appendix 5: Exchange of Materials Guidelines, in SRPSD return to school plan for more detailed information.
- m. Teachers will arrange their learning environments to be front-facing during instruction as directed by the Chief medical health officer.
  - i. At some point students may work in partners or small groups, to limit minimal close contacts, the class will be divided into pods so students will only be grouped with a portion of classmates.

### **3. Early Learning (Kindergarten)**

- a. Parents/caregivers will hear from the school team to outline the re-entry guidelines, ensure they are clear and help families feel confident with the re-entry plan.
  - i. Families will be invited in on September 3 or 4 to meet Ms. Willems and see the K classroom.
- b. Kindergarten students will participate in the gradual re-entry plan. Half the class will attend September 9 and half will attend September 11. (Normal, every second day, student attendance to resume Sept 14th) .
- c. We want Kindergarten to be a great school experience - and we want our kids to be safe while having fun learning. To help keep our kids safe we will:
  - i. Teach healthy hygiene behaviours and ensure practices are established through teaching protocols and procedures to students (handwashing; covering coughs and sneezes; avoiding touching the face)

- ii. Support students with limiting physical contact (hugs and handshakes etc.) and instead encouraging “air high fives”, waves, winks, saying hello in sign language, giving the peace sign etc. Remember that young children are by nature physical and social beings
- iii. Handwash before entering each play area
- iv. Utilize outdoor play spaces as much as possible
- v. Utilize materials that delineate individual spaces to sit. (i.e. carpet squares, hoola hoops, tape on the floor, assigned chairs etc.)
- vi. Reduce the number of toys available. We have removed toys which are hard to sanitize or clean. This includes soft toys for example. Many materials and games can remain in use if children are instructed to wash their hands before and after use. Remind children to avoid putting toys/ materials in their mouths
- vii. Practice physical distancing at snack and lunch times. Food from home must not be shared with other children
- viii. Create bins/baggies of supplies for each student. Markers, scissors, crayons, playdough etc. should all be individualized to one student and not shared between children
- ix. Create a cleaning schedule for the classroom to ensure that surfaces and toys are cleaned regularly.

#### **4. Curriculum and Instruction**

- a. The teaching of safety routines and plans will be prioritized as we begin back at Wild Rose. Teachers will be devoting additional instructional time to the teaching of hand hygiene, effective mask wearing, routines, and strategies to support students in maintaining physical distancing.
- b. Teachers will be working with students in order to determine a starting point for instruction. This will guide teachers as we make decisions about teaching prerequisite knowledge or curriculum before introducing new curriculum outcomes.
- c. It is critical parents/caregivers and students are kind to themselves. It is natural to be concerned about, or frustrated with the potential loss of learning that may have occurred during supplemental learning. Try not to worry! As always, teachers will work with their students from where they are currently, and support them to grow as learners utilizing high yield teaching strategies.
- d. Staff will be using various platforms to facilitate learning
  - i. SeeSaw will be used from (K - 6); Google Drive / Classroom will be used in Grades 4 - 8, as tools to support in-class learning.
- e. Materials used for instructional purposes will be sanitized.
- f. Short-term Absence Supports
  - i. In the event that a student will be absent from school for a determined, short, period of time, the school team and parents shall collaborate to support the student’s continued growth in all subject areas in anticipation of the student’s return to the classroom
  - ii. In the event that a school’s accommodation plan for a student determines that remote learning best aligns with the student’s needs, the school team, division

personnel and parents shall collaborate to implement a remote learning plan that ensures continued focus on the achievement of outcomes as identified in the student's Inclusion and Intervention Plan.

## **5. Supporting Students with Intensive Needs**

- a. Inclusion continues to be a core value at Wild Rose. Additional supports from the school team and the division's Intensive Supports team will continue to be available to respond to student needs as necessary.
- b. Existing Inclusion and Intervention plans for students with additional needs may be updated in order to:
  - i. focus on transition plans to facilitate re-entry to school;
  - ii. revise goals as necessary to ensure student health and safety.
- c. Existing student safety plans will be reviewed and updated in collaboration with all stakeholders when necessary.
- d. In situations where a student cannot safely attend school for medical reasons, two scenarios may be considered in an accommodation process.
  - i. Remote learning may be considered for students whose medical restrictions make it unsafe for them to attend classes in the school setting. Contact the principal to discuss the accommodation process and determine next steps.
  - ii. It may not be possible to support all students with intensive needs in person due to health and safety guidelines or with remote learning due to the nature of the student's educational program. In such cases [AP 154 - Temporary Exclusion of Students for Safety or Medical Reasons](#) shall be followed.

## **6. Extracurricular activities**

- a. In-person extra-curricular activities are on hold until further notice as per SRPSD Return to School Plan. Extracurricular activities will resume in compliance with the Saskatchewan: Sports and Activity Guidelines, Chief Medical Officer guidance, Ministry of Education and RPT, public health order directives as well as guidance from SHSAA return to sport protocols. .

## **7. Access to School Facilities**

- a. Community use of facility rentals are postponed until further notice
- b. At this point, parents, and caregivers are expected to limit their physical presence in school to situations that are essential. Please contact the school if you need to come in, upon arrival you must wear a mask, hand sanitize as you enter, and wait in the lobby for assistance.

## **8. Caretaking & Maintenance**

- a. Caretaking will sanitize high touch surfaces throughout the school day.
- b. Students will help maintain personal spaces and equipment as part of learning personal responsibility.

- c. Staff will communicate with Caretaking staff when disinfecting of an area in addition to their regular routine is required (ie students occupy an area they are not normally in)
  - i. We will have an online sign up for the Art Room, Gym and Science Room - sign ups completed prior to Monday of each week will be viewed online. If you sign up during the week please make sure to notify caretaking.
- d. All cleaning and disinfecting products are Health Canada approved.

## **9. Transportation**

- a. Families are encouraged to transport their students if possible. Alternatives to using the bus service can help minimize exposure to viruses and increase student health and fitness. Please communicate with your bus driver as necessary.
  - i. Students arriving with parents (between 8:40 and 8:50) should proceed directly to the appropriate door for entry into the school.
- b. Parents are asked to remain outside of the school when picking up or dropping off their children.
- c. Transportation Notes:
  - i. Busing will only be provided for the delivery of students to and from school or school programs
  - ii. No field trips or extra-curricular trips will be supported until the School Division grants permission
  - iii. No guest ridership will be permitted
  - iv. Bus drivers will create and enforce seating plans that group together students who live in the same household
  - v. Regular cleaning and sanitization of buses will occur in accordance with SRPSD transportation sanitization plans
  - vi. Masks or Face Shields will be worn by bus drivers
  - vii. Masks are required for students in grades 3-12 during bus transportation. Masks for students in K to Grade 2 are strongly encouraged. Refer to SRPSD Return to School Plan for more details

## **10. Parent Engagement & Support**

- a. Communication with our Wild Rose families is critical. We will continue to send Sunday Start Up emails, and email critical information as necessary. We will post all major announcements on our Facebook Page as well.
- b. Communication to students, staff and families will be regular, clear and consistent with Health, Ministry, and Division information.
  - i. Information
    - is fact-based, guided by Health directives when related to COVID-19 and consistent with provincial and division information
    - provides clarity on the full implementation of curriculum, instruction and assessment in this learning environment
    - provides opportunity for feedback from families



- c. School communications channels and practices used to engage and connect with parents and families are to be consistently applied across the school.
- d. Maintaining strong connections with our community is critical to our success.
  - i. School Community Council meetings and AGM will be virtual to begin the year.
  - ii. Teacher / parent meetings may be virtual or in person as long as we are able to align with Health authority guidelines on gatherings and SRPSD return to school plans.