WILD ROSE PUBLIC SCHOOL RE-ENTRY PLAN

Students who are feeling unwell or experiencing cold or flu-like symptoms are required to

stay home.

GRADUAL RE-ENTRY

Students will begin gradual re-entry to school on September 8th—more details will be shared to families by email. All students will return to full-time classes beginning Sept 14th.

HAND SANITIZATION

Protocol for hand washing and hand sanitization will be a focus.

- Handwashing will occur before and after phys-ed, snack, lunch and using the washroom
- Hand sanitizing will occur every time a student leaves or enters a classroom



High touch surfaces will be cleaned by caretaking throughout each day. Students are asked to only take necessities to & from school (outerwear, backpack, lunch bag, supplies) and to refrain from sharing any items. **MASKS** will be required inside our school at all times for students in Grades 3-8; strongly encouraged for K-2.

Masks should allow for easy breathing; fit securely; maintain shape after laundering; not require frequent adjusting; be made of at least 2 layers; cover the nose and mouth.



WILD ROS

Social-Emotional Support for Students

- Staff will focus on re-establishing relationships with all students & families. Families will be contacted prior to Sept. 8th to discuss the re-entry plan
- Staff will address student questions/concerns, and work with students to alleviate anxiety over returning to school



Transportation ∞ Families are encouraged to transport their children to and from school, when possible. Parents/guardians are asked to remain outside during pick-up/drop off. Students will be assigned seats (in family groups) on the bus and will be required to wear masks.

Please remember that visitors into the school will be kept to a minimum. When it is essential to enter the school, please call the school ahead of time @ 747-2323. Upon arrival, wear your mask, use the provided hand sanitizer, sign-in and wait in the lobby area for further assistance.

**Do not enter the school if you are feeling unwell