

Wild Rose Public School

Student-Family Handbook

2026-2027



Wild Rose Public School
% Saskatchewan Rivers Public School Division
545 11 Street East,
Prince Albert, SK S6V 1B1

Phone 306-747-2323
Principal Angela Yeaman (ayeaman@srsd119.ca)
Secretary Jolene Skauge (jskauge@srsd119.ca)

Land location SW 14-50-2 W3
Directions: 9km North on Holbien Highway 693 (towards Sturgeon Lake)

<https://wr.srsd119.ca/>

At Wild Rose we believe a sense of belonging is the foundation for success and that education is a relationship between students, families, and the school. **We believe** learning experiences extend outside our walls and onto the land around us. Wild Rose School has high expectations for students and staff that is guided by truth and equity. We believe that acknowledging our history and understanding current challenges will help in creating rich and joyful learning experiences to come.

Wild Rose Warriors

Angela Yeaman	Principal	Shannon Pritchard	Grades 7 & 8
Jolene Skaug	Secretary/Librarian	Kirsten Reid	Grades 5/6 & 7/8
Tracey Beaven	Kindergarten/ Grade 1 & 2	Dana Steward	Educational Associate
Reilly Macdonald	Grades 3 & 4	Toni Brooman	Educational Associate
Amy Hattum	Grades 5 & 6 & Instructional Coach	Melissa Bates	Educational Associate
		Debbie Delisle	Caretaker
			School Social Worker

Bell Schedule

8:10	Morning Bell
8:10-9:03	Period 1
9:03-9:55	Period 2
9:55-10:10	RECESS
10:10-11:03	Period 3
11:03-11:33	Lunch Recess OUTSIDE
11:33-11:53	Lunch Eating Time
11:53-12:45	Period 4
12:45-1:38	Period 5
1:38-1:53	Recess
1:53-2:45	Period 6
2:45	Dismissal

REGISTRATION

All Parents/Guardians are to complete registration forms for new students. **Returning students must return a signed verification form.** Forms are available at the office and on our school website. All new students must be registered for busing by completing the online transportation request form <https://www3.srsd119.ca/busgarage/transport/request.php>

Visit <https://www.srsd119.ca/> and scroll to the bottom to register for busing.

Please visit School Cash Online to register <https://srsd119.schoolcashonline.com/> if you haven't registered in the past school year. School Cash Online is used to pay field trip fees, pay for hot lunch, etc.

COMMUNICATION

Contact with the school can be made in several ways; most efficient during school hours is to call our office at **306-747-2323**. The preferred method of **communication with teachers** is **through Edsby message**. Look for the  in  **Edsby**. To update or change your notifications, go to settings.

Bus updates: Recommendations are that all families sign up for the SRPSD bus Remind **and** the Wild Rose Bus Remind using a phone based app or via Text Message.

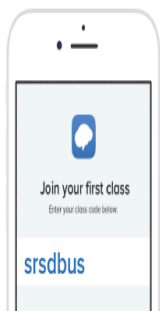
The codes for signup are as follows:

Get the free Remind app

1. Download the Remind app from



2. Sign up for an account and enter the code **srpsbus** to join All SRPSD buses.

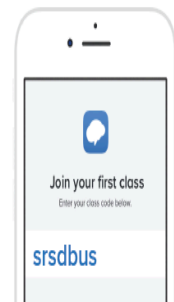


Get the free Remind app

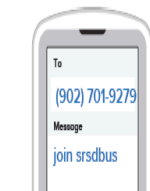
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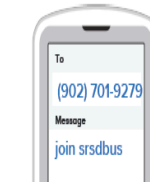


Or, sign up for text updates



Text (902) 701-9279 with the words "join **srpsbus**" to get updates from SRPSD bus info via text message.

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MESSAGES FOR STUDENTS

The school will gladly pass along notes or messages to students from home at the nearest time least disruptive to their day. We ask that you please do not ask us to disturb classes unless an emergency is occurring. Please call the school and leave a message with Mrs. Skaug to pass on.

ATTENDANCE MATTERS

Regular school attendance is crucial for student success. Students who attend consistently are more likely to:

- Engage fully in learning
- Develop a strong sense of belonging in the school community
- Achieve academic success and reach graduation

Improved attendance also increases access to academic opportunities and supports lifelong success.

Attendance Interventions

When students are flagged for persistent absenteeism, the following steps will take place:

1. Teacher Contact – Teachers will make the first phone call or send an e-mail home to touch base and discuss attendance concerns.
2. Administrative Contact – Families will be contacted by school administration or the school counsellor if after teacher contact attendance continues to be a concern. Students who miss 10% or more of instructional time in a month are at risk of falling behind.
3. Follow-Up Letter – A letter will be sent home if attendance concerns continue.

STUDENT ASSESSMENT REPORTING

Students/Guardians will receive feedback on student performance in many forms throughout the school year. Edsby will be used as a communication tool and gradebook. You can access the parent portal at any time to monitor your child's progress in each of their classes.

PERSONAL ELECTRONIC DEVICES

In alignment with the Ministry Policy on Personal Electronic Devices Responsible Use in Schools, and in accordance with SRPSD [Admin Procedure 810](#) the following Code of Conduct for Wild Rose Public School has been created:

Personal Electronic Devices including cell phones, smart watches, tablets, personal gaming devices and Bluetooth headphones are not to be used during the school day by students. We highly recommend your child leaves their device at home. Should a student choose to bring a device to school they will be expected to have their device silenced or turned off and keep their devices zipped in their backpack and kept in their locker. Please remember there are no locks on student lockers, so personal electronic devices are left in the student's locker at their own risk.

If the guidelines for use are not followed, the student will turn in their device, and it can be picked up from the office at the end of the school day. If problems persist, the student could lose the privilege of having their device at school. It is important that our students understand appropriate use for personal devices and we will do our best to help them learn. While we recognize these devices have become a modern place in society, the use of technology at school is for learning purposes.

School electronic chromebooks and laptops are provided to support student learning. The internet is an environment of constantly changing, unregulated information that is used as an information resource. When logging into a school device, students agree to use technology and the internet in a responsible, respectful, and safe manner. Inappropriate use may result in cancellation of this privilege.

DRESS CODE

School is a formal place of learning and dress should be appropriate for such an environment. Clothing with messages that promote alcohol, drugs or unhealthy lifestyles, or violence is not allowed. Clothing which creates discomfort in other students or staff will result in a conversation between students (and parents if desired) before a decision is made as to appropriateness. Students may be asked to change clothes for the day.

Outdoor clothing **MUST** be worn outside at recess/noon hour dependent on weather and at the staff's discretion.

Students in grades 3-8 are encouraged to have "gym clothes" at school to change for PE class.

INDOOR SHOES

For safety, students must have a pair of running shoes with non-marking soles to wear in school. Only indoor shoes will be allowed in the gym. These shoes must be proper athletic shoes (not sandals or boots).

MEDICATION ([AP 325: ADMINISTERING MEDICATION AND MEDICAL TREATMENT OF STUDENTS](#))

Students will not be given any prescription or non-prescription medication (this includes over the counter medications such as Tylenol or Advil). When it is determined that medication is to be administered by Division personnel, the family must provide a "[Prescribed Medication Form.](#)"

ALLERGEN AWARENESS

Parent/Guardians are asked to complete the Allergen Awareness section of the registration form as it applies to their child. Please draw attention to any potentially dangerous allergies and the necessary actions to be taken should a reaction occur. This information is shared with all staff and posted in our staff room.

Wild Rose is a nut and kiwi free school.



SNACKS

At Wild Rose we believe nutritional snacks and lunches make for healthier students who are better able to concentrate and attend to their educational tasks. We are fortunate to offer a morning snack to all students in the first 15 minutes of the day thanks to donations.

Teachers will provide time for snacks brought from home throughout the day.

LUNCH

Students will be outside for recess from 11:03-11:33 at which time the bell will ring for them to come in to wash hands and then eat lunch in their classrooms from 11:33-11:53.

RECESSES

Normally, students are expected to go outside during morning, lunch, and afternoon recess. Only in adverse weather conditions do students remain inside. They may use the washroom and water fountain as they leave and enter the school. If the washroom is needed during recess, students may enter through the garden doors with the permission of a teacher. If a student is ill and needs to stay inside, parents are asked to send an Edsby message or call the school.

Students have created a list of playground expectations and consequences, they are as follows:

Playground Expectations

- Be inclusive (especially when creating teams)
- Keep hands and feet and body to yourselves
- Get a teacher if someone gets hurt
- Have FUN
- Use kind words OR no words at all
- Be safe
- Do not argue with any of the supervisors
- Bring all equipment back inside after recess
- Play fair
- Pause to resolve conflicts
- Support other students in learning the game

What are the consequences of not following the expectations?

- If a supervisor has to speak to you more than once, you will spend time on the wall
- If a supervisor has to speak to you again, you will not be allowed to play for the remainder of the recesses that day.
- If the behaviour continues, you will not be allowed to play at all.
- If you hurt someone purposely, you will be sent inside to the office.

STUDENT FEES

In prior years Wild Rose Public School has charged a student fee to cover special projects and events. For the 2026-27 school year we will not be charging a student fee in alignment with SRPSD's School Fee procedure ([AP 265](#)-School Fees). The cost of enhancements to the learning program at Wild Rose Public School (e.g. BroadWay North JR production, swimming lessons, etc). are covered/subsidized through school fundraising efforts (e.g. Walkathon) and various community grants. Families will be notified if any school trips will have an additional fee (e.g. Grade 5-8 Ski Trip).

CLANS

At Wild Rose School, we are proud of our school clans:
the Yellow Eagles, Black Bears, White Buffalo, and Red Wolves.

Our clan system is an important part of building school spirit and a sense of belonging for every student. Each month, our clans come together for activities that promote community, good character, and teamwork. These events are fun and engaging, but they also help students learn the importance of respect, cooperation, and supporting one another. Through our clan activities, we celebrate being part of one school family while creating lasting memories along the way.

All students/staff receive one clan shirt when they join our Wild Rose community. If a student's clan shirt becomes too small or is lost, new shirts can be purchased for \$10. If your current shirt is still in good, used condition, you can swap it for a new one for just \$5.

PERMISSION FORMS

Permission forms are sent home for field trips and special events. For some low-risk educational experiences, a note or message to families from the teacher via Edsby will be deemed sufficient (no permission form needed).

When your child comes home with a permission form please sign and return to the office or designated teacher promptly. If you have any questions surrounding an event please feel free to call the school or send an Edsby message to the teacher.

LOCKERS

All students are assigned lockers. Students are to keep their belongings in their lockers. Lockers may be opened and inspected at the discretion of the principal. Our lockers are not locked with a combination lock. In order to prevent theft or damage of student belongings, we would encourage all students to use their lockers and respect the privacy of others by never going into another's locker. The school is not responsible for the loss or damage to student belongings.

TRANSPORTATION

Saskatchewan Rivers Public School Division views the safety of students as a priority. Consent Forms must be signed each time students are taken off the school grounds.

Volunteer Driver authorization forms must be completed yearly in order for parents to transport students (other than their own) to or from school sponsored events (e.g., volleyball game in Prince Albert). It asks drivers to declare information such as; liability insurance on vehicle, driver's license number, and agreement to abide by the Highway Traffic Act. The school cannot provide consent for transportation that takes place outside this agreement.

Private Transportation forms, student transportation in private vehicles requires a parental consent form to be completed ([AP 735-Student Transportation in Private Vehicles](#))

Bus Responsibilities for Students ([AP 720- Student Conduct on School Buses](#))

Please review SRPSD policy for student conduct on school buses accessed from the link above or on the SRSD website. In summary, students are asked to:

- Be prompt and ready to meet the bus. Stand well back when waiting for the bus, until it has come to a complete stop.
- Board the bus and get off the bus in an orderly manner.
- While on the bus, respect the driver's rules and sit in the place assigned to you. Remain seated while the bus is moving.
- Keep feet, lunch kits, school bags etc. out of the aisle. Oversized possessions are not allowed on the bus. Ask your driver if you have questions.
- No eating or drinking on the bus.
- If you will not be on the bus for some reason, please notify the bus driver.
- Dress suitably for the weather. I.e. Winter jacket, ski pants, toque, mitts in winter and at drivers discretion.

Students, please respect the rules and conduct yourself responsibly and respectfully while riding the bus. Failure to adhere to respectful behaviour may result in a loss of bus riding privileges.

Bus Cancellations (AP 551)

Student safety is the Division's first priority. On occasion, weather conditions and/or road conditions may be such that safe transportation services are put at risk. The Division, therefore, authorizes the cancellation of bus operations as provided in this administrative procedure.

- When the temperature is at or below -40°C, bus runs will be cancelled.
- When the temperature is at or below 35°C and the wind chill temperature is at or below -45°C, bus runs will normally be cancelled.
- Wheelchair lifts will not be operated at or below -30°C.
- When the temperature is at or below -30°C, the developmental education buses will normally be cancelled.
- Bus run cancellations, as determined by the Manager of Transportation, can apply to the entire Division, to clusters of school attendance areas, or to individual schools.
- Regardless of temperatures or wind chill conditions, bus runs may be cancelled if severe storms or road conditions make travel dangerous.
- Weather information used for purposes of decision-making shall be as reported by the Weather Information Office of Environment Canada at the Prince Albert Airport, the Melfort Weather Station and the Spiritwood Weather Station.

STUDENT CONDUCT, SCHOOL DISCIPLINE, LEARNING COMMITMENT

Student behaviour protocols are guided by SRPSD [AP 300: Student Code of Conduct](#).

Saskatchewan River's Public School Division believes in providing all students with a safe and secure learning environment characterized by:

- Caring,
- Respect for law and order,
- Respect for democratic values, rights and responsibilities,
- Respect for cultural diversity,
- Community, family, student and staff involvement,
- Appropriate modeling by staff and students,
- Clear, consistent expectations for behavior and consequences for misconduct which are communicated to students, staff and parents.

It is necessary and appropriate for students to assume personal responsibility for carrying out their duties in the course of receiving an education in the Division.

According to [AP 302: Duties of Students](#) every pupil shall:

- 2.1 Attend school regularly and punctually;
- 2.2 Purchase any supplies and materials not furnished by the Board that the principal considers necessary for any particular course of instruction;
- 2.3 Observe standards with respect to:
 - 2.3.1 Cleanliness and tidiness of person;
 - 2.3.2 General deportment; (*behaviour, manners*)
 - 2.3.3 Obedience;
 - 2.3.4 Courtesy; and
 - 2.3.5 The rights of other persons.
- 2.4 Be diligent in his or her duties;
- 2.5 Conform to the rules of the school; and
- 2.6 Submit to any discipline that would be exercised by a kind, firm and judicious parent.

At Wild Rose Public School our ultimate goal is to move towards restorative disciplinary practices. A restorative approach focuses on attaining a school culture that is built upon respect, trusting relationships, and positive interactions.

Students are given tools to enhance their ability to manage conflict, restore relationships, and learn from their mistakes.

“These practices reduce conflict and enable schools to handle conflict in productive ways that emphasize growth, development, and learning rather than isolation and punishment” Fisher and Frey 2022

While we continue to learn about and navigate restorative practices we will consult the following guidelines to offer consequences for student misconduct in a fair manner:

Minor

Students choosing behaviours that negatively affect the classroom environment and disrupt learning will result in any of the following depending on individual circumstances, the severity, and the frequency of incidents:

- A conversation between the teacher and the student.
- A conversation between the teacher and the student’s parents.
- A meeting with the student, the teacher, and administration.

Major

Students choosing behaviour that is violent, dangerous, extremely defiant and/or threatens the safety of our staff/students, and/or causes continuous disruptions to learning will result in any of the following depending on individual circumstances, the severity, and the frequency of incidents:

- withdrawal from the learning environment
- loss of privileges
- restitution (monetary or through community service)
- behaviour/performance contract
- in-school suspension / out-of-school suspension
- mediation and/or intervention with outside agencies